

Communication with Extraterrestrial Intelligence¹

BY LAMBROS D. CALLIMACHOS

Unclassified

We are not alone in the universe. A few years ago, this notion seemed farfetched; today, the existence of extraterrestrial intelligence is taken for granted by most scientists. Sir Bernard Lovell, one of the world's leading radio astronomers, has calculated that, even allowing for a margin of error of 5000%, there must be in our own galaxy about 100 million stars which have planets of the right chemistry, dimensions, and temperature to support organic evolution. If we consider that our own galaxy, the Milky Way, is but one of at least a billion other galaxies similar to ours in the observable universe, the number of stars that could support some form of life is, to reach for a word, astronomical. As to advanced (by miserable earth standards) forms of life, Dr. Frank D. Drake of the National Radio Astronomy Observatory at Green Bank, West Virginia, has stated that, putting all our knowledge together, the number of civilizations which could have arisen by now is about one billion. The next question is, "Where is everybody?"

The nearest neighbor to our solar system is Alpha Centauri, only 4.3 light years away; but, according to Dr. Su-Shu Huang of the National Aeronautics and Space Administration, its planetary system is probably too young for the emergence of life. Two other heavenly friends, Epsilon Eridani and Tau Ceti, about 11 light years away, are stronger contenders for harboring life. Nevertheless, if superior civilizations are abundant, the nearest would probably be at least 100 light years away; therefore, it would take 200 years for a reply to be forthcoming, a small matter of seven generations. This should, however, make little difference to us, in view of the enormous potential gain from our contact with a superior civilization. Unless we're terribly conceited (a very unscientific demeanor), we must assume that the "others" are far more advanced than we are. Even a 50-year gap would be tremendous; a 500-year gap staggers the imagination, and as

¹ The substance of this article was presented at a panel discussion of the same title during the 1965 IEEE Conference on Military Electronics held in Washington, D. C., on 23 September 1965. Besides the author as cryptologist, the other members of the panel were Dr. Paul Garvin, linguist; Dr. John C. Lilly, dolphinologist; Dr. William O. Davis, physicist; and Fr. Francis J. Heyden, S. J., astronomer. The moderator was Dr. Harold Wooster, Director of Information Services of the Air Force Office of Scientific Research.

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for a 5000-year gap... (By the way, if they are as much as 50 years behind us, forget it!) It is quite possible that "others" have satellite probes in space, retransmitting to "them" anything that sounds non-random to the probe. But they have probably called us several thousand years ago, and are waiting for an answer, or worse yet, they have given up; or, more probably, they have reached such impressive technological advances that they have destroyed themselves.²

Epsilon Eridani and Tau Ceti were the targets on which Dr. Drake focussed his attention in the spring of 1960 in Project Ozma, an attempt to detect possible intelligent signals from outer space. The frequency selected for listening was 1420.405752 megacycles per second, or a wave length of 21 cm. This particular frequency, postulated independently by two professors on the faculty of Cornell University, Giuseppe Cocconi and Philip Morrison, happens to be the radiation frequency of atomic or free hydrogen which permeates space in great clouds; moreover, this frequency is within the range of radio frequencies able to pass through the earth's atmosphere. Presumably, the significance of this frequency would be known to other intelligent beings in the universe who understand radio theory. We're still talking about radio waves as the communication medium; other possible media might be masers, lasers, or the as yet undiscovered and unnamed "rasers." A technology superior to ours might even have learned how to modulate a beam of neutrinos (weightless, uncharged particles that physicists on earth find it difficult even to detect); if so, "they" may have to wait a century or two before we learn how to build a neutrino receiver.

If another civilization were trying to establish communication with us, it would first embark on attention-getting signals of such a nature that we could distinguish them from random cosmic noise; once we receive a recognizable signal, we have a good chance of understanding the message. For example, they could start with trains of signals corresponding to the natural numbers 1, 2, 3, ..., followed perhaps by prime numbers. They might continue with equal-length extended signals consisting of start and stop impulses, with occasional pulses in

between; when these signals are a would show a circle, the Pythagorean design. These attention-getting "language lessons," interspersed with help bring us up to the level of our

It may be assumed that the symbols possessed by all higher forms of life could thus be greatly simplified to a representation such as that of a teletype held at Green Bank in 1961 to discuss with other planets, one of the participants up a hypothetical message on teletype consisting of 1271 binary digits or 1271 has but two prime factors, 31 to write out the message in raster in 31 lines of 41 bits each; the latter mess in the patterns disclosed, in dimensions. In Fig. 2 is the written binary 1's have been replaced by a Now for its interpretation.

There are dots at the four corner points, marking the outlines of the representation of the sun; directly representing 8 planets, identified by their left, preceded by a binary 1; legged beings illustrated are obviously hand of the male figure points to parently reside. At the top of the lines of hydrogen, carbon, and chemical structure of life on their third planet there emerges a wavy water; the representation of a fish; and therefore have space travel. to a six (preceded by the usual binary there are six fingers on each hand their number system is probably; female figure may be seen a bracketed binary form (preceded by a binary are 11 units high. A reasonable cm., the wave length of the transmission, which should be all right for a

In 1952 the British mathematician address before the British Interplanetary or First Steps in Celestial Syntax.

² In this connection, Professor Iosif Shklovsky, Russia's greatest radio astronomer, has the following to say in the September 1965 issue of *Soviet Life*:

"Profound crises lie in wait for a developing civilization and one of them may well prove fatal. We are already familiar with several such critical [situations]:

- (a) Self-destruction as a result of a thermonuclear catastrophe or some other discovery which may have unpredictable and uncontrollable consequences.
- (b) Genetic danger.
- (c) Overproduction of information.
- (d) Restricted capacity of the individual's brain which can lead to excessive specialization, with consequent dangers of degeneration.
- (e) A crisis precipitated by the creation of artificial intelligent beings."

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between; when these signals are aligned flush over one another, they
would show a circle, the Pythagorean Theorem, or similar geometric
design. These attention-getting signals would be followed by early
"language lessons," interspersed with items of technical information to
help bring us up to the level of our superiors, "them."

It may be assumed that the sense of sight, or an equivalent, is
possessed by all higher forms of life; the problems of communication
could thus be greatly simplified through the medium of a "raster"
representation such as that of a television screen. After a conference
held at Green Bank in 1961 to discuss the possibility of communication
with other planets, one of the participants, Bernard M. Oliver, made
up a hypothetical message on the raster principle. The message,
consisting of 1271 binary digits or "bits," is shown in Fig. 1. Since
1271 has but two prime factors, 31 and 41, we would naturally be led
to write out the message in raster form, in 41 lines of 31 bits each, or
in 31 lines of 41 bits each; the latter case reveals a greater nonrandom-
ness in the patterns disclosed, indicating that these are the correct
dimensions. In Fig. 2 is the write-out of the message, in which the
binary 1's have been replaced by a dot and the 0's left as blank spaces.
Now for its interpretation.

There are dots at the four corners of the pictogram as reference
points, marking the outlines of the rectangle. At the upper left is a
representation of the sun; directly underneath in a column are dots
representing 8 planets, identified by the appropriate binary coding to
their left, preceded by a binary point as a marker. The erect, two-
legged beings illustrated are obviously bisexual and mammalian; one
hand of the male figure points to the fourth planet where they ap-
parently reside. At the top of the pictogram may be seen representa-
tions of hydrogen, carbon, and oxygen atoms, indicating that the
chemical structure of life on their planet is similar to ours. From the
third planet there emerges a wavy line, showing that it is covered with
water; the representation of a fish shows that they must have visited us
and therefore have space travel. One hand of the female figure points
to a six (preceded by the usual binary point), perhaps implying that
there are six fingers on each hand; we could therefore assume that
their number system is probably to the base 12. At the right of the
female figure may be seen a bracket, in the middle of which is eleven in
binary form (preceded by a binary point): this implies that the beings
are 11 units high. A reasonable interpretation is that the unit is 21
cm., the wave length of the transmission, making them about $7\frac{1}{2}$ feet
tall, which should be all right for average Martians.

In 1952 the British mathematician Lancelot Hogben delivered an
address before the British Interplanetary Society entitled "Astraglossa,
or First Steps in Celestial Syntax." Hogben pointed out that number

[illegible]

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is the most universal concept for intelligent beings; therefore, mathematics in extraterrestrial communication could transmit pulses representing "radioglyphs" representing "+" later carried out the basic idea: shapes to represent elementary different approach was developed Mathematics at the University, book entitled "Lincos: Design of "Lincos," an acronym of "lingu: munication of ideas through sym of those who have taken the trou is too difficult. After all, the o across to another party, whose different from our own. In othe an "inverse cryptography," or designed, not to hide meaning, tprehend. Cleverness on the par factor, not reliance on ingenu cryptographer—somehow, this t make his meaning clear to the r possess a cosmic equivalent of the

As an illustration of how much minimum of material, and as an example let us consider a message I have expected of an initial communication. I have shown a series of transmissions from an inhabited planet, many light years away. The representations for the 32 different or distinctive pulse shapes) heard. The punctuation marks are not of different time lapses: adjacent symbols (1 unit) between them; a space between symbols (2 units); commas, semicolons, and periods (16 units, respectively. Between words (for reference purposes) there is a time lapse of 16 units.

The first transmission, (1), is a series of different symbols which will be the first transmission (2) is the clear implication

* The Rosetta Stone is a piece of black granite of the Nile, bearing a bilingual inscription in Egyptian hieroglyphs and Greek with which Jean François Champollion deciphered the Egyptian hieroglyphs.

The first transmission, (1), is obviously an enumeration of the 32 different symbols which will be used in the communications; in transmission (2) is the clear implication that A represents the integer 1, B

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- (1) A. B. C. D. E. F. G. H. I. J. K. L. M. N. O. P. Q. R. S. T. U. V. W. X. Y. Z.
 * A. S. C. F. @. A. B. C. D. E. F. G. H. I. J. K. L. M. N. O. P. Q. R.
 S. T. U. V. W. X. Y. Z. * A. S. C. F. @.
- (2) A. A. B. A. A. C. A. A. A. D. A. A. A. A. E. A. A. A. A. F. A. A. A. A. A. G.
 A. A. A. A. A. A. H. I. A. A. A. A. A. A. J. A. A. A. A. A. A. A. K.
- (3) A. K. A. L. B. A. K. A. L. C. A. K. A. L. D. A. K. A. L. E. A. K. A. L. F. A. K. A. L. G. A. K. A. L. H.
 A. K. A. L. I. A. K. A. L. J. A. K. A. L. K. A. K. A. L. L. A. K. A. L. M.
- (4) C. A. L. E. B. D. A. L. C. G. H. E. L. B. E. N. C. L. M. E.
- (5) B. E. N. L. D. C. K. F. L. G. F. K. F. L. M. E. N. T. L. N.
- (6) J. L. A. N. J. K. A. L. A. J. K. E. L. A. B. A. A. K. A. L. A. B. J. K. J. L. E. N. J. K. J. E. L. C. H.
 I. N. K. C. L. I. C.
- (7) S. O. C. C. F. D. O. R. L. M. E. O. R. L. A. N. D. O. A. N. L. D. N.
- (8) F. F. C. L. B. H. F. E. L. D. J. F. E. L. C. J. F. E. L. B.
- (9) A. F. J. L. Q. J. A. F. A. N. L. Q. A. N. D. Q. J. F. J. L. Q. A. N.
- (10) Q. J. L. R. A. Q. J. O. R. L. B. A. R. E. M. A. L. R. E. L. E. O. Q. J. Q. A. N. L. R. A. N. A.
 Q. A. N. O. S. L. R. M.
- (11) H. L. M. D. S. C. C. S. G. D. K. A. L. C. E. B. D. K. C. S. E. R. A. E. R. A. S. D. E. C.
- (12) D. T. A. D. T. E. B. T. C. D. L. D. O. U. E. D. E. F. D. U. C. J. T. I. J. H. A. I.
- (13) F. I. R. I. Y. O. N. A. N. E. K. O. V. A. S. S. O. N. A. S. P. E. V. C. H. E.
- (14) F. E. K. A. L. E. X. A. B. E. K. A. L. E. B. O. S. X. X. F. O. A. I. L. G. O. P.
- (15) C. Y. B. L. I. E. Y. S. L. E. B. E. T. E. L. C. B. W. D. K. A. Y. S. L. E.
- (16) B. E. Z. B. L. E. F. D. Z. E. L. M. B. E. Z. C. L. C. A. S. S. E. C. L. E. W. A. K. Y. X. T. B. L. E.
 B. E. Z. B. L. E. W. A. S. S. E. C. L. M. E. B. E. Z. B. L. O. X. E.
- (17) D. * L. D. O. G. O. S. U. A. L. M. O. E. * L. E. O. D. O. C. C. O. R. D. A. L. A. M. N. * L. D. N. C. E. M.
- (18) A. P. D. L. A. N. Q. C. K. Q. E. M. Q. C. E. R. I. M. A. V. C. R. A. D. I. S. T.
- (19) B. L. A. K. Q. W. A. * X. Q. W. S. * X. Q. W. C. * X. Q. W. D. * X. S. V. B. R. O. A. N. H.
- (20) E. Z. K. A. F. L. Y. E. K. A. X. B. E. Z. K. A. F. L. Y. E. K. A. X.
 E. E. K. E. D. X. C. I. F. L. S. T. E. R. C. Y. C. H. E. C. D. A. L. S. B. I. F. O. L. L. E. O. D.
- (21) S. Y. * L. O. R. K. A. X. Z. E. S. K. A. L. N.
- (22) B. E. C. L. * @. N. M. A. F. B. E. C. L. E. C. O. D. L. C. * @. N. M. A. F. C. O. D. L. A. B.
 D. Y. S. L. * @. N. M. A. F. D. Y. S. L. A. F.
- (23) B. E. C. L. E. * @. N. M. A. F. B. E. C. L. E. * @. N. M. A. F. C. Y. B. L. E. * @. N. M. A. F. F. Y. S. L. C. E.
 * @. N. M. A. F. I. T. E. * @. N. M. A. F. H. W. C. * @. N. M. A. F. S. V. B. R. O. A. N. H. * @. N. M. A. F.
- (24) E. L. * @. N. M. A. F. C. L. * @. N. M. A. F. E. L. * @. N. M. A. F. A. A. A. C. * @. N. M. A. F. A. N. A. * @. N. M. A. F.
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- (26) * @. N. M. A. F. L. D. O. R. C. O. A. * @. N. M. A. F. Y. C.
- (27) Q. S. K. Q. Q. K. Q. K. Q. A. F. K. Q. C. E. Y. A.
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- (28) C. K. * @. A. F. L. C. * @. A. F. L. D. I. K. * @. A. F. L. A. B. * @. A. F. L. C.
 F. D. Z. * @. A. F. L. M. * @. A. F. L. E.
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 * @. A. F. L. A. R. C. M. B. C. J. F. C. A. E. K. * @. N. M. A. F.
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- (29) * @. N. M. A. F. L. B. L. * @. A. F. * @. N. M. A. F. L. L. * @. A. F. E.
 * @. N. M. A. F. L. B. * @. A. F. E. * @. A. F. L. * @. N. M. A. F. L. * @. A. F. C. * @. A. F. D.
- (30) * @. N. M. A. F. L. * @. N. M. A. F. * @. N. M. A. F. * @. N. M. A. F. * @. N. M. A. F. * @. N. M. A. F.
 * @. N. M. A. F. L. * @. N. M. A. F. * @. N. M. A. F. * @. N. M. A. F. L. * @. N. M. A. F. * @. N. M. A. F.

Fig. 2.

the integer 2, ..., J the integer there are introduced symbols for in teaching us their mathematical addition, subtraction, multiplication and the concept of zero; inequality; and definitions of π and new to the 31 symbols recovered most beautiful concepts in pure mathematics if they can teach us such a course. We are staggered by what they will transmit. Beginning with cluster concepts are introduced in transmission (30), we now are in pure Venerean. Furthermore, the code they are using on us thousands upon thousands of this is easily appreciated by an, the meaning of all 30 transmissions.

Even right after this first meeting with that planet, we shall have Fermat's Last Theorem, Goldbach's unsolved problems in mathematics not be difficult for "them" to demonstrate mathematical superiority (first of all, able to call us!). If "they" have a structure constant, they are at five for sure, suspect the sixth, ratio, among others, of the speed of light; it may take a century. And after we resolve our present problems, appropriate to make discreet harmony and peace with our fellow beings, otherwise ingested by the sun, we shall have the fortune to contact us. But as (and generations of his descend:

* The solution may be found on p. 1.

* With what he has learned from reader formulate these two questions in compact form; the solutions appear on classic unsolved problems in mathematics. Values of x , y , and z can be found in an integer greater than 2; Goldbach's other mathematicians failed to make a number greater than 2 can be expressed

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H. O. P. R. S. T. U. V. W. X. Y. Z.
 J. G. K. L. M. N. O. P. Q. R.
 S.

E: AAAAAA. F: AAAAAA. G:
 I: AAAAAA. J: AAAAAA.

L. D. F. K. L. M. N. O. P. Q. R. S. T. U. V. W. X. Y. Z.
 K. F. E. L. K. E. L. E.

L. M. B.

L. E.

L. A. B. J. K. L. M. N. O. P. Q. R. S. T. U. V. W. X. Y. Z.

L. E. M.

L. E.

L. E. A. M.

E. L. E. O. Q. J. K. L. M. N. O. P. Q. R. S. T. U. V. W. X. Y. Z.

E. L. E. O. Q. J. K. L. M. N. O. P. Q. R. S. T. U. V. W. X. Y. Z.

A. C. S. K. A. E. K. A. S. D. K. E.

P. D. U. G. J. T. E. J. U. A. A.

E.

E. X. X. F. B. O. A. X. L. E. O. P.

E. X. Y. S. L. E.

Z. C. L. E. F. A. I. K. F. X. Z. L. E.

E. X. S.

O. C. B. O. A. L. E. M. N. O. P. Q. R. S. T. U. V. W. X. Y. Z.

E. X. S. T. A. N. T.

E. X. K. Q. W. D. E. X. S. V. E. R. C. A. S. H.

E. X. K. A. S.

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the integer 2, ..., J the integer 10. In the first twenty transmissions there are introduced symbols for the introductory expository treatment in teaching us their mathematics. Among the items treated are: addition, subtraction, multiplication, and division; decimal notation and the concept of zero; inequalities and approximation; powers and roots; and definitions of π and e . Transmission (21) adds nothing new to the 31 symbols recovered thus far, but it does quote one of the most beautiful concepts in pure mathematics: they are telling us that, if they can teach us such a complex notion at this early stage, we will be staggered by what they will teach us by the 200th or the 2000th transmission. Beginning with transmission (22), words and word-cluster concepts are introduced, so that by the time we come to transmission (30), we now are understanding, in a manner of speaking, pure Venerean. Furthermore, we can now see how we could recover the code they are using on us, and which will obviously consist of thousands upon thousands of code groups with different meanings; this is easily appreciated by anyone who takes the trouble to fathom the meaning of all 30 transmissions in the foregoing example.¹

Even right after this first message, if we are in direct communication with that planet, we shall have questions to put to "them": the proof of Fermat's Last Theorem, Goldbach's conjecture,² and many other unsolved problems in mathematics and the natural sciences. It will not be difficult for "them" to demonstrate their intellectual and technological superiority (first of all, don't forget it was *they* who were able to call us!). If "they" but know the *seventh* digit of the "fine structure constant," they are ages ahead of us (we know only the first five for sure, suspect the sixth). This number, 137.039 ..., is the ratio, among others, of the speed of light to the speed of the hydrogen electron; it may take a century to calculate this constant to 9 digits. And after we resolve our pressing scientific questions, it might be appropriate to make discreet inquiries as to how we could live in harmony and peace with our fellow man—that is, if we aren't eaten or otherwise ingested by the superior civilization that had the good fortune to contact us. But as far as the cryptologist is concerned, he (and generations of his descendants who might experience the supreme

¹ The solution may be found on p. 109; but eschew the premature peek.

² With what he has learned from this example of space communication, let the reader formulate these two questions directly for transmission to "them," in a clear and compact form; the solutions appear on pg. 109. For the reader who is a little rusty on classic unsolved problems in mathematics, Fermat's Last Theorem states that no integral values of x , y , and z can be found to satisfy the equation $x^n + y^n = z^n$, if n is an integer greater than 2; Goldbach's "notorious" conjecture ("notorious" only because other mathematicians failed to make the conjecture themselves) states that every even number greater than 2 can be expressed as the sum of two primes.

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thrill of their lives when we hear from "them") must keep a level head, not get excited, and be prepared to cope with problems the like of which he has never seen--out of this world, so to speak.

Electronic

BY JOHN

Top 6

INTRODUCTION

Calligraphy, the art of producing a familiar term in the English language, letters in its alphabet, English is manual or mechanical. Slight variations have little effect on legibility; texts are easily obtained due to this. All that is necessary is a unique key; it is a typewriter key or a code. English requires only that a signal letter. The Morse and Baudot result of such transmissions is easily understood.

Generally speaking, most alphabets are graphic problems. However, some are graphic in nature. Such languages send some idea or thing. Although the rules of formation, the number of symbols, often very large. For example, the Chinese has thousands of unique ideographs. It is as a single element. The following are similar symbols with very dissimilar

Character

千
米
才
木
禾

Therefore, for these languages, attention in order to obtain intelligence

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Solution to Mr. Callimahos' Space Communication.

Goldbach's Conjecture:

Fermat's Last Theorem:

4. (50) Q. E. 1. 2. 3. 4.

Code	Value	Variable
001	question	radius
002	true	volume or sphere
003	false	... (ellipsis)
004	prime	perimeter of rect.
005	circum. of circle	area of rectangle
006	area of circle	perimeter
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Code names

A 1	I 9	Q reciprocal	Y power
B 2	J 10	R decimal point	Z root
C 3	K +	S %	* fractional
D 4	L =	T >	& =
E 5	M -	U <	\$ =
F 6	N 0	V %	£ =
G 7	O X	W (⌈ =
H 8	P ÷	X)	@ code

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